

Appendix C: Goals and Objectives

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Goal 1 (Students)

USD 442 students will use technology to support the achievement of the School Improvement Plan within an integrated curriculum to prepare students to live and work in the 21st Century.

Objective 1.1 - To improve students' performance in reading comprehension

Tools: STAR, AR, Six Traits of an Effective Reader, Passkeys, Library collection, online software and resources, Internet

Evaluation: AR, STAR, ITBS, State Performance Assessments, Diagnostic Reading Tests

Objective 1.2 - To improve students' performance in problem solving

Tools: Five Trait Problem Solving Model, Passkeys, Big 6 (research problem solving model), scientific method, graphic organizers, portfolios, math software, Internet

Evaluation: ITBS, Kansas Assessments, Local performance based assessments

Objective 1.3 - To improve students' performance in science

Tools: Integrated use of science software and hardware, graphic organizers, portfolios, Passkeys, Internet

Evaluation: Scientific method, graphic organizers, portfolios, Kansas Assessments, ITBS

Objective 1.4 - To improve students' performance in social studies

Tools: Graphic organizers, portfolios, Internet

Evaluation: Portfolios, local performance assessments, Kansas Assessments, ITBS

Objective 1.5 - To improve students' performance in writing

Tools: Graphic organizers, Six Traits of Writing, various integrated technologies to promote success in writing

Evaluation: Local performance assessments, Kansas Writing Assessment

Objective 1.6 - To improve students' attitude toward technology by making responsible and ethical decisions

Tools: Acceptable use policy, filtering software reports, technology curriculum, vocational program curriculums

Evaluation: Student surveys, parent surveys, community surveys, student acceptable use policy violations report (do we need to create this?)

Since several funding resources are dependent on the district being CIPA compliant, the monitoring of the use of the computers is essential. The BOE has adopted an acceptable use policy. Faculty and staff must sign the staff acceptable use agreement upon the beginning of employment in the district.

Acceptable use agreements are completed during fall enrollment for students in grades K thru 8. High school students must complete an acceptable use agreement when they first enroll in the high school. All students, staff, substitutes, administrators, and community members who use the network will be required to adhere to the policy. (What about e-mail accounts - has everyone who has an account signed an agreement?) Violation of the policy results in the use of technology and access to be significantly curtailed and/or terminated.

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Goal 2 - Administration / Faculty / Staff

USD 442 will provide training, resources and support to allow educators to implement and integrate technology across the curriculum.

Objective 2.1 - To integrate technology across the curriculum

Tools: Workshops, training, building technology coordinator, Atomic Learning

Evaluation: Profiler, workshop evaluations, student surveys, teacher surveys, NetDay SpeakUp Surveys (high school only)

Objective 2.2 - To provide technology support throughout the district

Tools: vendor support, building technology coordinator, peer support and collaboration

Evaluation: Surveys, building technology budget and reports

Objective 2.3—To provide time and support to develop technology skills which will result in the improvement of student learning

Tools: Workshops, training, building technology coordinator, peer support and collaboration

Evaluation: workshop evaluations, profiler

Goal 3 - Community

USD 442 will use technology to increase communication and involvement with community members regarding district goals and needs.

Objective 3.1 - To provide access to technology tools and resources

Tools: Access to distance learning facilities, equipment, K12 Planet, school web page, in-house training classes

Evaluation: Surveys, equipment circulation data, list of projects completed for community members, businesses

Objective 3.2 - To improve community attitude and involvement toward technology and education through awareness

Tools: Parent-teacher conferences, district committee meetings, building site councils, vocational advisory meetings, school web page, newspaper articles, school/community projects for community members/businesses

Evaluation: Surveys

Goal 4 - District

USD 442 will provide modern tools and resources for staff and students.

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Objective 4.1 - To implement a plan for assessing needs and purchasing technology hardware, software, networking and peripherals.

Tools: wish lists, PDC surveys and evaluations, district budget, recommendations of district technology committee, recommendations of vocational advisory committees, vocational improvement plans, building technology coordinators, District Technology Plan, available grant dollars

Evaluation: surveys, technology committee evaluation of plan and budget, BOE minutes