

Request for Points—Content or Professional Education Standards

Name: _____

Building: _____ School Year: _____

Activity Title: _____

Priority Addressed: (Circle or complete one) District = #1: QPA #2: Curriculum #3 PDC

OR

Building = #4 Curriculum #5 Innovative Practices #6 Technology

OR

Individual Goal Addressed by this activity: _____

Check appropriate category of activity:

_____ **Content Endorsement Standards** (Those standards adopted by the state board that define the skills and knowledge required for the specific content endorsements in a Kansas State Teaching License or Certificate. *What* am I teaching?)

_____ **Professional Education Standards** (Those standards adopted by the state board that define the knowledge, competencies, and skills necessary to perform in a particular education role or position. *How* am I teaching?)

Pts Requested	Maximum Allowed	<u>Activity and Documentation Required</u>
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_____	Time Log	Knowledge: Complete time log, answer question on back, and attach agenda. (This establishes your base points for K.)
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_____	K X 2	Application: Answer question on back and provide evidence. (If base points were awarded previously, attach copy of end-of-year points report.)
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_____	K X 3	Impact: Answer question on back and provide evidence. (If base points were awarded previously, attach copy of end-of-year points report.)
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_____ **Total Requested**

For PDC Committee Use

Date Approved: _____ Points Awarded: _____

PDC Member: _____ PDC Member: _____ PDC Member: _____

 Applicant's Signature Date
Send original to PDC representative after log is completed.

Knowledge Time Log

Date	Hours Spent	Description of Activity

Knowledge

Answer the question in the box, complete the above time log, and attach agenda.

<p>What do I know now that I didn't know before?</p>
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Application

Answer the question in the box and include evidence with the request for points. Evidence could include such items as: feedback from a peer or supervisor, notes or videotapes from feedback sessions, lesson plans, pre and post samples of students' work, video tapes, logs, team meetings, management plans, artifacts representative of project.

<p>What am I doing now that I wasn't doing before?</p>
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Impact

Answer the question in the box and include evidence with points request. Evidence should include such items as: reflective journals, demonstrations for peers, serve as a peer coach, action research projects, conducting training. Evidence is sustained impact over one year.

<p>What changes have occurred in school/district program or among colleagues as a result of my learning?</p>
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