

Gifted IEPS

The following pages are intended to provide guidance for assessing and meeting the needs of high ability students and in writing IEPs for students who meet the eligibility requirements for gifted services.

Gifted services should not replace instruction in the general education curriculum for core classes (e.g., English courses with the gifted facilitator as the sole instructor) but should serve to meet the needs of gifted students in addition to the general curriculum, unless there is an educational need for a core course not provided by the school district (e.g., Latin, advanced calculus) and the gifted facilitator is highly qualified in that specific core area.